

Equine Science – Westlake High School

99 North 200 West

Saratoga Springs, Utah 84045

Course Title: Natural Resources–Room B125

Course Description: Students will develop knowledge and skills related to production management and conservation of natural resources. Major units will include ecology, range resources, waste management, and land use. Field and laboratory experiences will be emphasized. Along with this course students will learn and be involved in the FFA program which is a leadership organization that is integrated in the agriculture curriculum.

Teacher: Ty Bevan

Bachelors of Science from Utah State University

Major- Agriculture Education

Materials: A spiral notebook designated for Natural Resources Science

Something to write with (I will not supply you with a writing instrument)

Textbook (you never know when you may need it)

Outline of Course (we may go faster or slower depending on how quickly the class

Understands the material)

3rd Quarter grading period-

Standard One – The Role of FFA in Agriculture Education

Standard Two – Supervised Agriculture Experience (SAE)

Standard Three – Natural Resource Science and Management

Standard Four – Ecological concepts and science principles

Record Book

Advisory/Remediation Time will be used in this course to help the students achieve mastery on the given assessments and assignments so that students may accomplish mastery of the units throughout the term. From time to time, this course may require students that haven't reached mastery to come in before or after school to allow more time to work on the assignments and assessments.

** If a student needs to make up a unit. The students will have two weeks from the end of the unit to make up/remediation to take place. The student will be able to get as many points possible for credit recovery of that unit.

| <i>45% "Student Engagement"</i> | <i>50% "Assessments"</i> |
|------------------------------------|--------------------------|
| Homework | Tests |
| Classroom Work | Performance |
| Everything else except assessments | Finished Products |
| | Student Presentations |
| <i>5% "Participation"</i> | |

Skills Testing Preparation: As part of this course, you will be asked to complete the State Skills Animal Science Test at the end of the year. You will be given test questions each week to complete and these questions will be part of your grade.

Grading Scale:

Grades are weighted as follows:

Unit Tests and TMU Performance Assignment 50%

Notebook, labs, quizzes, and Tier 1 Assignment 45%

Being on Time and Participation 5%

Numerical Scale Reporting Grade

94-100 A 90-93 A- 87-89 B+

86-83 B 80-82 B- 77-79 C+

73-76 C 70-72 C- 69-0 F/I

*It should be noted that being on time and participation in class are important and are counted as part of the points earned in class

Types of Assignments:

You will have two types of assignments: Tier 1 and TMU Performance Assignments:

Tier 1: Daily homework and questions from the Equine Science textbook.

This means you can turn these assignments in late However a 10% reduction will occur for turning in the assignment one day late. A 50% reduction will occur for any more than one day late

Assesments: Tests and class activities

Skyward: You and your parents should monitor your grades regularly by accessing Skyward. I will update grade every Thursday and Friday.

Hall Pass: Each student will be given 2 tickets on the first day of each term. These tickets can then be used as tokens for the hall pass with permission from the teacher. Students using the hall pass are expected to sign out on the hall pass sheet located by the door of the classroom and not be gone longer than 5 minutes. Please plan accordingly. Hall pass tokens that go unused can be applied as 10 points extra credit at the end of each term.

Attendance Policy: Below is a brief description of the schools attendance policy. For more information regarding this policy please refer to the student handbook or school

website at <http://whs.alpineschools.org/>

TARDY

- A student shall be considered tardy if they are not in the classroom when the bell rings. After 20 minutes of class time a student is considered absent and must have an admittance note from the office to enter class. Future information regarding the tardy policy in this class can be found in the listed section at the beginning of this course disclosure.
- Tardies; 1-2 Warning with student from teacher.
- Tardy; 3 Parent Contact by teacher phone or email recorded in Skyward (SIS) and Referral form filled out.
- Tardy; 4 Referral from teacher to Office and grade dropped to a NC. Referral form must follow student to the office with intervention steps documented. *Office will return referral form with steps taken and intervention steps to be followed by student.*

ABSENCE

- Excessive un-excused absences will be dealt with by the student advocates and administration over the student's portion of the alphabet.
- 1 unexcused absence by a student at any time in the term will be a grade drop to a NC. Truancy letter will be sent home. Parent will have the current term to clear an absence.
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MAKE-UP AVENUES FOR STUDENTS

- Attendance school
 - Wed. morning FREE 6:15 - 7:15
 - Mon. after school \$3.00 1:20 - 2:20
 - Wed. after school \$3.00 2:20 - 3:20
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- Teacher Make-up—This is Free for the student
 - Students can pick up the form from the Attendance Office.
 - Once completed, the teacher must turn the form into the Attendance Office.
 - Students are allowed to make-up 1 hour of attendance with the teacher over the class that has a NC. Teacher make-up is due 1 week before the end of the term.
 - Time for make-up;
 - 1 hour = 1 absence or 1 truancy
 - .5 hour = 1 tardy

Things you need to know:

- You can leave my room for two reasons; to go to the bathroom and to see another teacher.
1. If you go to the bathroom you have to be back in 5 minutes or less or I will assume you got lost. Along with this, only one person can leave my classroom at a time.
 2. If you need to see a teacher during my class, make sure you have a pass from that teacher. If we don't have time for you to leave, you will need to reschedule with that teacher. I decide whether or not you leave.

- The gas valves, sinks, cabinets are off limits unless we are using them in lab. If you choose to be in these areas without permission, then you will be cleaning that area.
- If you have a phone, it may be used in class for research purposes. If you are not using your device in a proper educational way I will take it. It will be available for retrieval after school is dismissed for the day.

Discipline Plan:

Discipline problems are dealt with on a, as needed basis. If there are problems that arise in the class, the following format will be used:

- First offense: Verbal Warning
- Second offence: Parent Contact
- Third offence: Office referral

FFA Membership:

This class is part of a complete Agriculture Program. FFA will be taught and participation encouraged according to the state curriculum. The National FFA Organization is the nation's largest youth leadership organization. The main focus of the FFA is to develop leadership traits in youth. The FFA is a vital organization at Westlake High School. Westlake FFA is a Affiliated FFA Chapter with the National Organization, which means every students enrolled in a agricultural class at Westlake High School is a member of the FFA. The student dues have already been paid for the students at Westlake High School. By being a members of the FFA students will be able to participate in contests, develop leadership skills, the ability to be eligible for over one million dollars worth of scholarships, the ability to qualify to receive a number of awards. Full FFA membership and participation will also give you several opportunities for extra credit. There is one fee required for all FFA members which is an activity fee of \$5.00. Please pay your \$5.00 fee in the finance office and bring the receipt to Mr. Bevan

